

An image of the god/goddess properly attired for a classroom presentation

Choose one your classmates have not chosen.

- Hera (Juno)
- Aphrodite (Venus)
- Apollo (Apollo)
- Ares (Mars)
- Artemis (Diana)
- Athena (Minerva)
- Demeter (Ceres)
- Dionysos (Bacchus)
- Hephaistos (Vulcan)
- Hermes (Mercury)
- Poseidon (Neptune)
- Hades (Pluto)
- Hestia (Vesta)

The Name of the God

His or her relationship to Zeus (if any)

A neat and brief summary of the god/goddesses story/myth, written in student's own words. Note that this said in the student's own words. You are not to copy and paste.

Be sure to include a lesson we are to learn or an explanation. For example, the store of Persephone explains why we have seasons.

Rubric for Grading

40-50

- Content provides enough description and is accurate.
- Very few writing convention errors.
- Titles, description and picture are neatly written, placed and cut.
- Color and creativity make the poster attractive and interesting.

30-40

- Content mostly provides enough description and is mostly accurate.
- A few writing convention errors.
- Titles, description and picture are mostly neatly written, placed and cut.
- Color and creativity mostly make the poster attractive and interesting.

20-30

- Content somewhat provides enough description and is somewhat accurate.
- Some writing convention errors.
- Titles, description and picture are somewhat neatly written, placed and cut.
- Color and creativity somewhat make the poster attractive and interesting.

10-20

- Content does not provide enough description and is not accurate.
- Many writing convention errors. Titles, description and picture are not neatly written, placed and cut.
- Color and creativity do not make the poster attractive or interesting.

- Other images associated with the assigned god/goddess, such as symbols.